Module 5 Assessment Guide – Jeff Young

LESSON OBJECTIVES
In this lesson, students will:

- Develop a basic understanding of how Internet content filters work and are managed.
- Look at the benefits and pitfalls of filters.
- Work out a set of circumstances detailing when to employ filters (this could include locations, audience, etc.).
- Develop an understanding of how filters affect different users.

At the conclusion of the lesson, students were to answer the following reflective questions about their individual experiences:

- What insights did you gain on how Internet filters work and are managed?
- In what circumstances (if any) do you think the use Internet filters may be a good idea?
- In what circumstances (if any) do you think the use Internet filters may be a bad idea?
- How did your attempt at seeing this issue from a different point of view help you gain a fresh perspective?

The following scoring guides would be used to assess the group and individuals.

GROUP ASSESSMENT		
Participation		
3 Points	**2 Points**	**1 Point**
Each member of the group completed their responsibilities according to directions and on time.	Each member of the group completed their responsibilities according to directions but some were completed after deadline.	Some members of the group did not complete their responsibilities.
Contribution		
3 Points	**2 Points**	**1 Point**
All team members contributed meaningful ideas to the discussions and responded to the ideas and comments of others.	All team members contributed meaningful ideas to the discussions but some did not respond beyond their initial posting.	Some team members failed to contribute to the discussions.

INDIVIDUAL ASSESSMENT		
Participation		
3 Points	**2 Points**	**1 Point**
The individual completed his/her responsibilities according to directions and on time.	The individual completed his/her responsibilities according to directions but some were completed after deadline.	The individual did not complete his/her responsibilities.
Contribution		
3 Points	**2 Points**	**1 Point**
The individual contributed meaningful ideas to the discussions and responded to the ideas and comments of others.	The individual contributed meaningful ideas to the discussions but did not respond beyond his/her initial posting.	The individual failed to contribute to the discussions.
Identity		
3 Points	**2 Points**	**1 Point**
The individual consistently demonstrated a willingness to take responsibility for leadership when needed and acted in the best interest of the team.	The individual usually demonstrated a willingness to take responsibility for leadership when needed and acted in the best interest of the team.	The individual did not assume leadership when needed and did not act in the best interest of the team.
Reflection		
3 Points	**2 Points**	**1 Point**
The individual's reflection responses demonstrated a deep understanding of the subject matter and successful accomplishment of the all objectives.	The individual's reflection responses demonstrated a moderate understanding of the subject matter and successful accomplishment of the most objectives.	The individual's reflection responses demonstrated a limited understanding of the subject matter.

Final Statement:

For the most part, I assume that the above scoring guide would provide a mostly useful tool for assessing the lesson we taught in Module 5. However, I have learned a long time ago that the first draft of a scoring guide is not truly effective as a measurement tool until it has been put into practice and refined based on that first experience. I also admit that I have a real tough time distinguishing between the areas of participation, contribution, and individual, but hopefully I have taken this in the right direction. I added the reflection section because I thought it was important to assess the individual responses to the end of lesson questions.