

Interactive Animation Project (25%)

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Element (points)	Criteria	Comments	Points
Project Version One (10)	10 = Overall quality is good; included all of the basic elements to allow for peer evaluations 8 = Overall quality is good but submitted late 5 = Many of the elements were not included 0 = Version One was not submitted	Need to see link to version 1 on assignment page	7
Title Screen (5)	5 = Includes basic information and transition 3 = Titles and name included but transition not included 0 = Screen not included	Great	5
Purpose or Goal Screen (5)	5 = Includes information regarding purpose or goal, target audience; Option or button available 3 = Screen is created but user does not have an option or button to view information 0 = Screen not included	Great	5
Input Text (5)	5 = User is able to enter text, which is displayed in different text content 3 = User is able to enter text, but it is not used or displayed in different text content 0 = User is not able to enter text	Great	5
Basic Animation (10)	10 = Animation works appropriately without any errors, such as stopping; At least 2 types of animation 7 = Animation does not reflect all of the basic requirements 5 = Animation included but does not work appropriately 0 = No animation was included	Investigation examples are great	9
Advanced Interaction (15)	15 = Interaction works appropriately without any errors, such as stopping 10 = Interaction does not reflect all of the basic requirements 5 = Interaction included but does not work appropriately 0 = Advanced interaction was not included	Can move the answers, but the D stays on the stage when I go to another section.	13
Navigation/ Interaction Design (10)	10 = All buttons jump to appropriate scene/screen and paths within the movie were easy to follow, hence user knew where they were located in the movie. Interface is intuitive. 7 = Some of the buttons do not jump to appropriate scene/screen, some of the interface is confusing. 3 = Most of the buttons do not jump to appropriate scene/screen 1 = Most of the buttons do not jump to appropriate scene/screen and most navigation was confusing. 0 = User can not control the navigation/path of the movie.	User has to scroll to move items and see feedback on knowledge check.	9
Quit Activities & Screen (5)	5 = Screens created for quit information which includes prompt "are you sure" goes back to appropriate screen and/or stops. Stop screen contains goodbye message 4 = Screens created and goes to appropriate screen but stop screen does not state goodbye message 3 = Screen created, prompts user and goes to appropriate screen but does not go to appropriate screen 1 = Only screen created for goodbye message 0 = Screen not included and user not able to quit	It works, but after I select yes, I can still select no. :-)	4

Audio (5)	5 = Audio begins at appropriate frames without delays 2 = Audio included but quality is bad on the Web. 0 = No audio was included	Audio needs sound control throughout movie	4
Visual Design (5)	5 = Images, colors, backgrounds, buttons, and text are consistent throughout the movie and work together to create a clear and easy viewing experience when viewed as movie on a personal computer or the Web. 3 = Several buttons or text were hard to read on similar colors or backgrounds and/or design was not consistent throughout the movies 1 = Most buttons or text were hard to read on similar colors or backgrounds and design was not consistent throughout the movies	Some items could be improved with filters or blends;	2.5
Authoring Design (10)	10 = The design of the timeline was efficient and effective, easy to follow, labels used, all symbols, layers, and actions named, and comments provided in scripting 5 = Most of the authoring criteria was met but not all of it. 0 = Criteria was not met	Good naming conventions, easy to find scripts.	10
Required Elements Description (5)	5 = Comments describe location for all required elements 3 = Comments describe location for some, but not all required elements 0 = Required elements not described	Great!	5
Content or Scenes (5)	5 = An appropriate amount of content is provided; The content is applicable to goals and purpose; Language is familiar and comfortable for intended audience; Follows basic rules of spelling, grammar; 3 = Some of the content is not applicable and/or consistent with the overall goals and purpose; some spelling and grammatical errors 1 = Most of the content is not applicable to goals and purpose; many spelling and grammatical errors 0 = Scenes and/or content not included	Great content!	5
Technical Performance (5)	5 = All elements (sound, animation, images, etc.) within the movie worked appropriately and were viewable on the Web. Loading time on the Web is fast and/or appropriate for content 3 = Several of the elements did not work properly 1 = The movie played but the sound did not work, images did appear, animation did work, load time was slow, etc. 0 = The movie did not work at all	Great	4
Level of Difficulty (5)	5 = Authoring difficulty is more than required for the assignment. Project goes beyond capabilities of a powerpoint presentation. 3 = Met the basic capabilities learned from text book. 1 = Met the basic capabilities of a powerpoint presentation		4
Overall Critique (10)	10 = Movie was well organized and planned, as well as easy to use; Followed basic guidelines for the project 8 = Movie was somewhat easy to use and organized; Most of the guidelines was followed, but not all 5 = Movie was not well organized or planned, confusing, and hard to use. Most of the guidelines were not followed.		8.5
Total Points (115)			100
Course Points/Percentage (25)			21.73913

Comments: Great work Susan! You made my assessment easy to do. :-)