## Marking Period Progress Chart

## Grade Equivalent 1-6

Student: $\qquad$ Grade $\qquad$ Teacher: $\qquad$
School Year: $\qquad$
Directions: On graphs 1, 2, and 3, mark your goal with an $\mathbf{X}$. At the end of each marking period, note what you have achieved with a - Connect the dots with a line. Use graph 4 to keep track of the total points you have earned.

1. Average Percent Correct


## 3. Book Level


2. Points

4. Total Points


## 5. Reader Certification Level

| Marking Period | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Honors |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Classic |  |  |  |  |  |  |  |  |
| Star |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Super |  |  |  |  |  |  |  |  |
| Rising |  |  |  |  |  |  |  |  |
| Independent |  |  |  |  |  |  |  |  |
| Ready |  |  |  |  |  |  |  |  |

Fill in the bottom half of the box to indicate a goal. Fill in the whole box when you reach the goal.

