

The focus of our plan is to introduce elementary teachers in the area to the museum's many activities and events geared toward the K-5 age group mainly in an effort to promote the educational value in bringing their students on a field trip to Port Discovery. Our instructional format will be a group presentation to elementary teachers from the area's elementary schools. The group presentation was chosen to accommodate as many teachers as possible, both at the

An initial letter will be sent to all elementary schools in the area requesting time for Port.

The group presentation at the schools will center on an introduction of the environments

The presentation at Port Discovery will be held on an evening during the school week.

After the group presentation, teachers will have an opportunity to participate in some of

and exhibits that are available for this age group in the areas of health and wellness, science, seeknology, engineering, and mathematics (STEM), financial literacy and creative arts and culture. We will also emphasize how each exhibit, program, and learning environment at Port

During the presentation, a representative from featured exhibits specific to the K-5 age group will give an overview of the exhibit, explain the educational objective of the various activities

and learning platforms within the exhibit, and discuss how the activities meets state standards.

the many activities available to the elementary age group and learn how those activities can be

After permission has been granted, a Port Discovery representative will visit all area clementary schools to introduce the many activities and events at Port Discovery Museum.

website will be given highlighting links to teacher resources such as lesson plans, state standards, video footage of the museum, and virtual tours where animated characters will discuss the

During a short presentation, the representative will use a computer with Internet access and projector to project the museum's website (portdiscovery.org). A "tour" of the museum's

Discovery aligns with the Maryland Model for School Readiness, the Maryland State

Discovery staff to come to their schools to briefly share information about Port Discovery exhibits, events, and activities. A follow-up phone call will be made to the school in an effort to schools the time on the school's calendar. Information about school presentations will also be promoted on the Port Discovery website. After approval from the school, on initial group presentation will be conducted by a museum representative in an effort to encourage teachers to

attend the special presentation to be held at a later date at the museum.

Curriculum, and Common Core State Standards.

Port 2: Material Design

different exhibits and points of interest.

tied to state standards. An example activity is shown in Part 3.

Part 1: Introduction

Hi Team H- this is a good idea

for a project. I like that you

geared this to teachers and I

think that the initial outreach

unfamiliar with the way that

schools plan destinations for

field trips. Would taking the

steps to contact the school and

to plan to use school time for

It is a good idea to start with a

the instruction be normal

big group; there would probably be a really big response to this invitation.

protocol?

efforts are well planned. I am