

# Secondary Reorganization Steering Committee

## Subcommittee Tasks

### **Personnel- Dr. Dana Clippard and Mr. Mark Maus, Co-Chairs**

This subcommittee will be in charge of outlining recommendations to the steering committee regarding

- the protocols teachers, administrators and staff will need to go through when requesting to transfer buildings
- the ideal personnel make-up of all middle schools and high schools to provide all schools with an equitable distribution of staff
- Timelines for certain positions placements such as assistant principal, directors of guidance, curricular leaders, teachers, and support personnel ( and Head Coaches at Battle)
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### **Professional development- Mrs. Leslie Trogdon and Mrs. Connie Dewey, Co-Chairs**

This subcommittee will be in charge of outlining recommendations to the steering committee regarding

- staff development needs and timelines for the middle school program. Areas identified thus far include advisory, adolescent development, differentiated instruction and reading the content areas
- staff development needs and timelines for the high school program. Possible areas may include training for advisory, block scheduling, AP, etc
- appropriate people and trainings in and out of our community to accomplish the staff development needs of our district
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### **Resource Allocation/ Facilities- Dr. Greg Caine and Mr. Mike Szydowski, Co-Chairs**

This subcommittee will be in charge of outlining recommendations to the steering committee regarding

- protocols for determining what stays in a building and what get redistributed to other buildings
- timelines for inventory of existing curricular materials at all 6-12 buildings including media centers and resource rooms, redistribution of materials and purchasing of supplementary materials needed
- survey of facilities to determine the needs of each building to accommodate either the middle school program or high school program. This may include adjustments needed with furniture
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### **Career/ Vocational / Practical Arts- Mrs. Linda Rawlings and Mr. Craig Adams, Co-Chairs**

This subcommittee will be in charge of outlining recommendations to the steering committee regarding

- practical arts course offerings at the middle schools
- practical arts and Career center course offerings at each high school level
- timelines for inventory and reallocation of materials of existing curricular materials in practical and career classes, and a plan for purchasing of supplementary materials
- enhancement grant opportunities and timelines
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**ECA including Athletics, Fine Arts and Clubs- Ms. Jennifer Mast and Dr. Debbie Jacobs, Co- Chairs**

This subcommittee will be in charge of outlining recommendations to the steering committee regarding

- possible new ECA programs needed at the senior high to include Freshman
- the identification of freshman athletic programs needed at the high school level and scheduling needs
- The needs of Battle High Schools' Fine Arts Equipment needs and possible scheduling and competition needs.
- the identification and needs of competitive activities such as quiz bowl and other MSHSAA and timeline for scheduling to be completed before the 2013-14
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**Student Support and Transition- Dr. Sandra Logan and Mrs. Betsy Jones, Co-Chairs**

This subcommittee will be in charge of outlining recommendations to the steering committee regarding

- the 9<sup>th</sup> grade programming at the high schools
- activities to transition parents and students to each school regardless
- Advisory for 9<sup>th</sup> graders?
- jumpstart programs for students new to the building (6<sup>th</sup> and 9<sup>th</sup>)
- underclassman needs and facility usage
- peer mentoring programs
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**Climate/ Community Building- Mr. David Bones and Mr. Jacob Sirna, Co- Chairs**

This subcommittee will be in charge of outlining recommendations to the steering committee regarding

- identification of needs of middle school and high schools to determine collective vision, mission and goals if significant changes are occurring
- timelines for building community staff development for 2013-14 building staff cohesiveness and community.
- a district-wide campaign and slogan that we are ONE school district.
- professional development days for community building