Integrate Technology By Expanding Your Toolkit

Presented By: Jill Badalamenti Betsy Harrigan

Think Outside the Box

A Day in the Life of...

<u>4:45 am</u> – Wake up after hitting the snooze 2 times

5:00 am – Get a shower while thinking about everything I need to accomplish

5:05 am – Realize I put on the wrong shampoo because I was thinking about everything I need to accomplish

<u>6:00 am</u> – Decide if I should get my kids up yet or enjoy a few





A Day in the Life of...

<u>6:15 am</u> – Drive to work, hoping not to hit any deer, thinking about everything I need to accomplish ready

I've gotta cut back on the caffeine

<u>6:43 am</u> – Stop and get my **parai**ng soda <u>6:45 am</u> – Arrivo at school <u>7:00 am</u> – Check my email, undoubtedly

there are new ones since last night



A Day in the Life of...

- I've been up for 2 ½ hours and the most technology
 I've used is my alarm clock!!!!
- So when do I actually start **using** technology?
- When do I actually start *integrating* technology?



Using Technology Vs. Integrating Technology

What is <u>Using</u> Technology ?

- Turning on your Ipod
- Using your computer to check email

• Texting on your cell phone

Inputting your grades



What is *Integrating* Technology?

- Learning through computers, not about them
- Actively engaged in the learning process
- Everyday use that enhances learning
- Improves student learning
- Motivates students
- Increases collaboration and cooperative learning

This is Technology Integration

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NETS for Students



C TemplatesWise.com

Creativity and Innovation

Students demonstrate creative thinking, construct knowledger of Valeo Valeo Valeo Products and processes using technology. Students:

- create original works as a means of personal or group expression
 use models
- use models and single complex systems and issues

Wordle

Tikato

- identif

Communication and Collaboration

Students use argical more and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

- interact, collaborate, and publish with peers, experts, or others employing a valiety of digital unirpriments and media.
- communicate information and ideas effectively to multiple audiences using a target of red and Dormats.
- develop cultural understanding and global awareness by engaging with learners of other cultures.
- with learners of other cultures. – contribute to project cerus to produce original works or solve problems.

VOICE THREAD WALLWISHER

Research and Information Fluency

- Students apply Viol colls Signate, evaluate, and use information. Students:
 - plan strateget opilease
 - locate, organize, arabize evaluate, synthesize, and ethically use information from a variety of sources and media.
 - and media. Easy Bib – evaluate and select information sources and digital EtRigio Riels erap anes is fic tasks.

process data and report results.

Critical Thinking, Problem Solving, and Decision Making

- Students use critical thinking skills to plan and conduct research, nor Accordent, scrue or bille us and make informed decisions using appropriate digital tools and resources. Students:
 - resources. Stugio investigation.
 identify and define autientic problems and significant questions for investigation.
 - plan and manage at at Ca pa Calution or complete a project.
 - collect and ever pard ysoltaps or make informed decisions.
 - use multiple processes and diveg perspectives to explore alternative of issue of the and diveg perspectives to explore

Digital Citizenship

- Students understand human, cultural, and societal issues related to technology and price egal and ethical advocate and practice safe, Regal, and responsible use of
 - exhibit a positive actual to variance to
 - supports collaboration, learning, and productivity.
 demonstrate possible possibility for the learning.

 - exhibit leadership for digital citizenship



Technology Operations and Concepts

- Students demonstrate a sound understanding of technology concepts, systems, and cperstons. Students:
 - understand and use technology systems.
 - select and the application of frequency and productively.
 - troubleshoot systems and applications.
 - transfer current know provide the second seco



Now Let's Expand Your Toolkit!



Marzano's Classroom Instruction That Works

Integrating Technology into the Classroom using Instructional Strategies based on the research from: Classroom Instruction that Works by Robert J. Marzano, Debra J. Pickering, Jane E. Pollock

These authors have examined decades of research to determine which teaching strategies have positive effects on student learning. To learn more about these strategies, click on <u>Building Better Instruction</u> by Kathy Brabec, Kim Fisher, and Howard Pitler. Another article, <u>Focus on Instruction</u>, by NREL, gives K - 12 examples of classroom activities. The following activities offer technology resources to give students the opportunity to increase their academic achievement.

Identifying Similarities and Differences Summarizing and Note Taking

Reinforcing Effort and Providing Recognition

Homework and Practice

Cooperative Learning

Nonlinguistic Representations Setting Objectives and Providing Feedback Generating and Testing Hypotheses

Cues, Questions, and Advanced Organizers

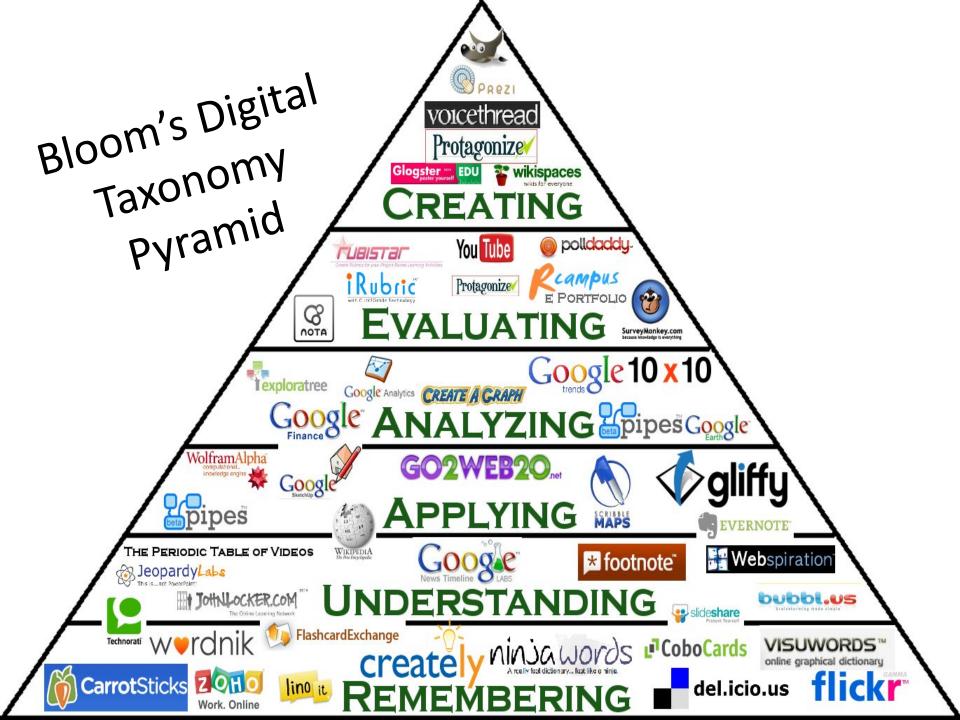
Identifying Similarities and Differences

This strategy focuses on the mental processes that students can use to restructure and understand information. Classroom activities that ask students to identify similarities and differences include comparison tasks, classifying tasks, and the use of metaphors and analogies. These strategies result in understanding content at a deeper level. To learn more about Similarities and Differences, click on <u>Research and Implementation Strategies</u>.

Technology Resources:

Comparing Venn Diagram Comparison Matrix

Classifying Word Sort



TitanPad

TitanPad lets people work on one document simultaneously

We are rescuing EtherPad for your use

Ludududu hais

ogster yourself 🐘 Primary Pad

Will You TypeWith.me?

Click to Create a New Document

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Communication & Collaboration Tools

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🛲 AnswerGarden

AnswerGarden

A minimal tool for maximum feedback



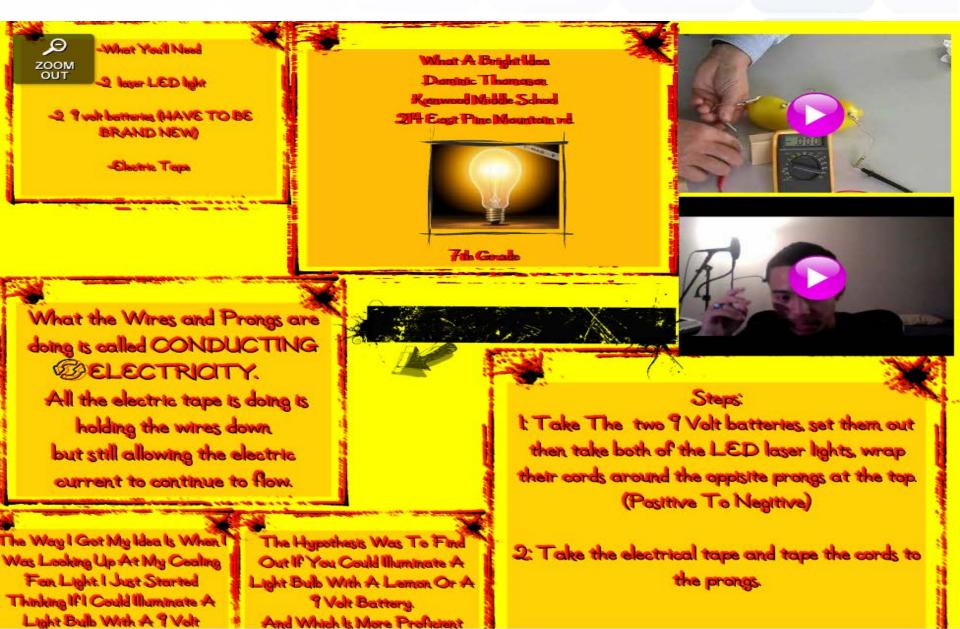
and simple blogs for your students

Glogster EDU

- Teamwork on collaborative projects
- ✓ Online Poster
 ✓ Teacher control of activities
 ✓ Readers can interact with content
- ✓ Insert text, audio, graphics, photos, videos, special effects, and more



Virtual Science Fair Projects



Algebra

PEMDAS P-Parentheses E-Exponents M-Multiplication D-Division A-Addition S-Subtraction

Q

ZOOM OUT

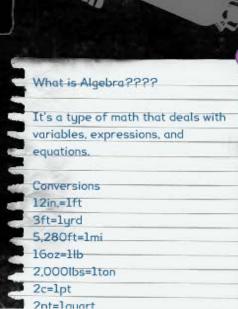


EXAMPLE: 8(35)/23 1.) The first step would be to solve the parentheses (35)8 8x8/22 2.) The second step would be to see if you have any exponents in the equation (Which we do not) 3.) Now you solve the multiplication or division which ever comes first from left to right. Bx864

By: Jon Dunn, Merle Davis, Josh Malott, and Seirra Hackney

Pi=3.14





E Stille

A way to rewrite problems

without actually solving the

Distributive Property



In War British started taxing glass, paper, teas, paints and other goods from Britain Charles Townsend maned maney to pay governors and pulges in the colonies. These were the Townsene Arm. The colonists didn't buy British goods. The taxes were taken off.



The Tea A

Because of the tax on tea the colonists refused to buy british tea and smuggled it from Holland. So the british sold the tea directly from holland for a cheaper price.



The Boston Massacre

In S. 1770 a British soldier named Hugh White was on guard in Front of the Customs House on King Street in Boston People began insulting the soldier. The soldier called for help 9 soldiers came to help, the people continued to insult she soldier and in the muddle of the fighting someone screamed FIRE! The soldiers shot 8 people and injured 8.

The Gaspee Incident

The Graspee was a British ship that stopped other ships and checked if their goods were smuggled. On 1772 the Graspee was chosen of ship. John Brown and his men set the ship on fire. The Brown de Bergen to pay the governors salary directly so that they could continue be by not paying him entirely.







Handlah (1997) and smart the

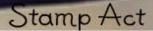
Intolerable Acts

for. They also eliminated the government council and made the quartering act worse so that soldiers would live in private homes now.

INTOLERABLE

Quartering Act

The Quartering act occurred in 1765. All colonists had to have





SHOW FULL SIZE

ORIA

Las Hater for checklas was a really great real. I developed the second second

t Datand

Welcome to my Glog! World Literature is one of the most enjoyable classes that I have taken in my college career. I love the way the class was made out to be a real trip and it really helped me get into every story that I read. The literature works and movies picked for this class were brilliant picks. I truly believe I got something from every work I read or watched. I feel that my understanding of literature around the world has greatly inproved and I owe it to this class. longed the marginer reactions have used and the sector was been used and the sector of the sector of

> throws my teworite scene from all of the movies that we Matched in this class. The sense of hearing and now melaniment is of his surroundings absolutely blew me away . Although a wety mean fail allow them readly region

Youkoso!

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Bienvenidos!

Wallwisher

- ✓ Online Notice Board maker
- ✓ Insert images, video, music, and more
 ✓ Personal note taking, to-do lists, and feedback collection

Wallwisher - Leadership



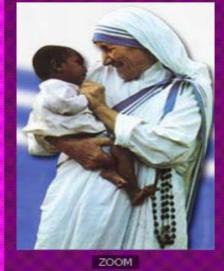
What makes a Good Leader?

Anyone can follow what someone else is doing..but not everyone can lead them.

tjbads says

Aug 26, 2011

A leader is someone who cares



Edit



Wallwisher - History



Abraham Lincoln

Amazing facts and information about Abraham Lincoln!

tjbads says

Born near Hodgenville, Kentucky



tjbads says Born on February 12, 1809 and died in 1865.

ZOOM Mar 11, 2011

tjbads says

Abraham Lincoln was president of the United States during the Civil War.

Edit

Edit



Mar 11, 2011

tjbads says

Married Mary Todd and had four boys but only one of those boys reached adulthood.



tjbads says

Mary was very lonely and obsessive. She loved to spend money and ran up very high bills.



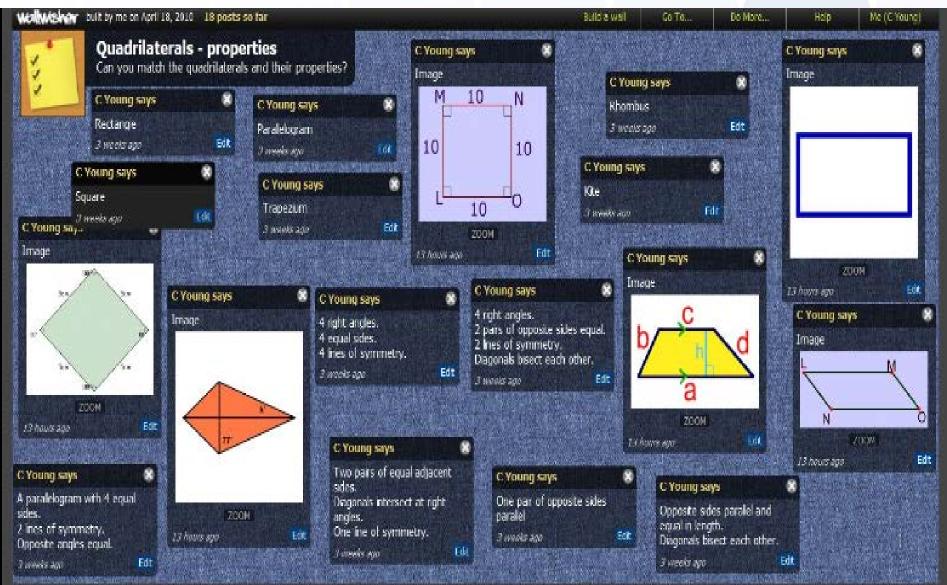
tjbads says

He was responsible for creatring the national banking system in the US.



obse

Wallwisher - Geometry



Wallwisher - English

| A Block | P BOOK Reviews | m a Genius of Unspeakable il and I want to be your iss President by Josh Lieb. s a really annoying title to ito but it is a great book. | ""HALEYI:-)"" says Lock and Key is about 17 year old Ruby who's mother abandoned her. She goes to live with her sister and | ""Nicholas"" says Silverwings, by Kenneth Oppel, is about a bat who gets lost, and must find his family. The story is very |
|--|---|---|---|--|
| Snow Faling on Cedars by David Guterson is a good | ""Luke"" says Monster by walter Dean Myers This was a great book! it was about a 16 year old boy named Steve. He is on trial for felony murder. | I read The Mysterious Benedict Society by Trenton | husband. In this new town, she feels she doesn't fit in. ZOOM Zowell app ""PAULINE!"" says "The Truth About Forever" by Sarah Dessen is about 17 year old Macy. She is stuck with a | exciting, with many interesting charactors they meet. 2 move ago |
| D | -11 -12/59-4 &23-J1 10 80 1 | I meek ago "I"moah"" says I have been reading flipped by wendelin van draanen it is about a I week ago | boring summer job until she finds a job as a caterer and meets a boy. | ""Zoe "" says The 5 People You Meet In Heaven by Albom is about a man who dies at an amusement park, & meets 5 people from his past in Heaven, I move ago |
| Z00M J week apo ""alex"" says i read the dary of a wimpy kid doe daws by teff kinnaw J | 200M 2 meet age **mayarox** says tive been reading a book caled Emily The Strange, t's about a gri who has amnesioa ts in dary form and tt's creeph awesome!!!!! you should reak | ""Gavin"" says a boy is super smart and is really rich.he is in 7th grade.he runs for class pres.to impress his Dad.he doesn't win but but his Dad is proud of him anyway 2 week app | what be is always there to cheer ""Adel"" says / #994 A Mansion, A Tower, A Vampire, Three girls with desre, Wiling to sacrifice Althea, Devinee and Lace "The Vampires Promise" By Caroline B, Cooney Enjoy It | hook for you. The manier of |

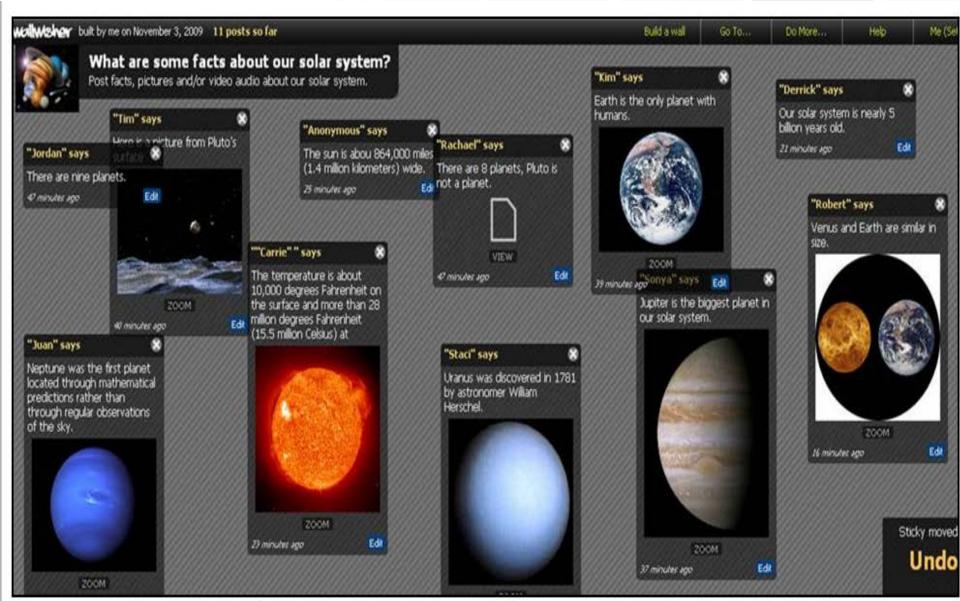
Wallwisher – Foreign Languages

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| "Christine " says Bonjour à tous I Je m'appelle Christine, i 'enseigne l'anglais J'adore voyager, jardiner, lire et passer de bonnes sonrées entre amis.J'habite à la cambagne. Sige 21, 2009 d'atambo says Zdravstvute la Glazgo na zapade Shotlanda. Menya za John, uchitel po profetsionalnosti. Mne nravisya igrat 'na gitare i v kompyuter. Vsego koroshegot | Bonjour. Je m'appele Dom. J'habte à Dutham dans le nord-est de l'Angleterre. Tadore mes chiens, ma femma, Oid Spackded Han et la musique de Vanessa Paradé Say AN INVE "Michelle" says Conjour tout le mondel Je m'appele Michele et yetudie le francais et l'education a funiversite. J'ame bien voyager et toute les choses francases! Soys 20, 2009 Ed Adima" says Buna tuturor si sa aveti un an | Caol Mi chamo Telana, sono traliana e insegno Lingua Straniare. Adoro viagdarel Ser 23.2889 Eds MarisaP says Eds Holaf Soy Marsa. Vivo en Rosano, Argentina. Soy profesora de inglés, traductora e intérprete de inglés a capañol. Me encanta escribir y leer. Son 23.2009 Eds Oha says S Zóravete. Nárvam se Ole Minova, Ychieka sam po angléki esk v ychikhte Nikolay Katranov v cad Svishtov Bulgara Foche da inglés a sop 26.209 Eds Narvam Se Ole Minova, Ychieka sam po angléki esk v ychikhte Nikolay Katranov v cad Svishtov Bulgara Foche da inglés Sop 26.209 Eds Routesarcea Says S Happy EDL everyonel fim the Project Manager for Routes NE in England. Fim currently enjoying the bewidered looks on the faces of our uni Freshers! | francais. FLAT Sup 22, 2009 Cells "Pluestafa" says & Merhaba. Türkvərinin güney sahl İlorindən olan Adana/Ceyhan dan tüm dünya insanlar/n7 sevgi ile kucakit/yorum. Sup 25, 2009 Cells "Sethi" says & Io sono inglese, ma vivo in Italia dove insegno inglese. Mi piace stare in un piaese stranierel VIEW Sep 21, 2009 Edit | Facebook y Twitter :-) Sep 28:2000 Following and the second seco | PLAY See 83.2009 Valleseess says Float Me lamo Care y soy profesora de español en Sunderland. A mi me encantan he idomas. En mi tiempo Ibre ma gusta mucho navegar por internet. See 83.2007 Recesseper * says Allo, ich helle Mare und ich arbete in Manchester. Ich mag Schokolade essen, Schuhe Kaufen, und Tango tanzent Sep 23.2007 Mult soare si zambet Mult soare si zambet Mult soare si zambet Sep 23.2007 ECM | |

Wallwisher – Science

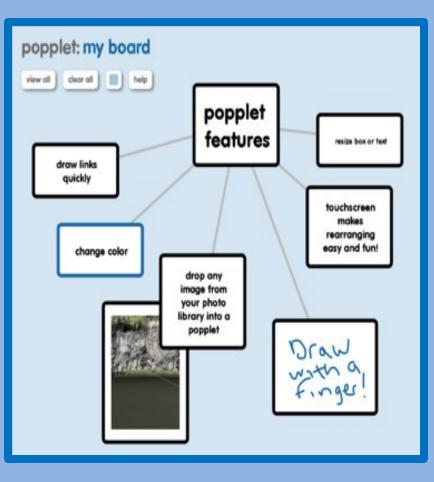
| Make a piedge. What v edge to always recycle my stic bottles and cans from now on! Oct 15, 2009 "Mr Pittman" says The going to send ALL of my cans, glass & plastic bottles to be recycled. | It titleGoing Green will you do to help protect our: "Nev 3H" says Don't leave rubbish anywhere except the bin! ~ 13, 2009 "Hannah 46" says | future Remember to switch of lights when you leave a Oct 13, 2009 "Ellie 3M" says My dad reads lots of newspapers! I will remind recycle them! Oct 13, 2009 | him to | "Asanka 3M" says I won't waste anything I Oct 13, 2009 Tvaun 3M" says will not waste paper when I in writing. I will use the who sael ± 13, 2009 | "Mr Pittman" says I pledge NEVER to own a 4k4, gas-guzzling people carrier, or any type of high performance car - even if I could afford one. Cot 8, 2009 | | Philly: 1 will u Crt 15 |
|---|---|---|-----------------------------------|---|--|--|---|
| Sep 27, 2009 | I promise to do as much as | | | | "Ellie 3M" nays | | GN" says |
| "Victoria3M" ways I made a game by re-using newspaper! | Oct 13, 2009 Always | a 3M* says ne-use scrap paper - e treesi | You can re-us | by realy hard backet to turn e newspaper toor | I promise to make a are switched off Oct 13, 2009 | sure my lights vill take both and too runn Oct 15, 2 | ing |
| Oct 13, 2009 | | | make papier n Oct 13, 2009 | worke bowest | | | GN" says |
| "Mrs Shine " says | "Will 3M" says Every second an acre of trees b cut down! | the second | Me cora. Ort 13, 2009 | | ater stuff, TI take showers, not baths use both sides of paper, so wont waste even more tree | | |
| promises to stop using plastic bags when she goes to the shops. Oct 14, 2009 | Cut down Oct 13, 2009 "Lily 3M" says Put recyclable stuff in the recycling bin! | Remind your parents to swit off electrical items when the are finished with them! Oct 13, 2009 "Alex T 3M" says | Y Reduc Remen | a 3M [*] says e, reuse, recycle. aber first reduce, then and then recycle! 2009 | Oct 15, 2009 "William 3M" says Always recycle! Oct 13, 2009 | | |
| "Amelia 3H" says Ct 13, 2009 Re-use materials - set a good example! Ct 13, 2009 "Kylie 3M" says | | I re-use paper everyday! Oct 13, 2009 | Reduc | ev 3M" says e, reuse, recycle - | "Zahra 3M" says When you go out check the | | "Andrew ICT" si YOUR KILL THE Oct 14, 2009 |
| Oct 13, 2009 | Only use your car when you really need to! Out 13, 2009 | "Julians 3M" says We've learned all abs Oct 13, 2009 | RETHI Oct 13, out the 3R's. | | Oct 13, 2009 | | This week |
| "Eilie 3M" says My brother and I tried to make an amusement park out of recycled things - why don't you | and I tried to make I will try to use solar power ent park out of | | | Don't weste water! Oct 13, 2009 | remember to turn off the tap when you are done with It. Oct 15, 2009 | | |
| try? Oct 13, 2009 "Nex 3M" says | "Johanna 3E" says I promise to stop wasting water Oct 14, 2009 | I piedge to always recyc plastic bottles and cans | | *Juliana 3H Remember - recycle. Oct 13, 2009 | always reuse then | "Asania 3M" sa I promise to can environment. Oct 13, 2009 | and the second se |
| Use less of everything 1 Oct 13, 2009 | "James R 3M" says | now on. Oct 15, 2009 | | "Tara 40" s | wya | | "Amzar 6N" i I promise not |

Wallwisher – Science

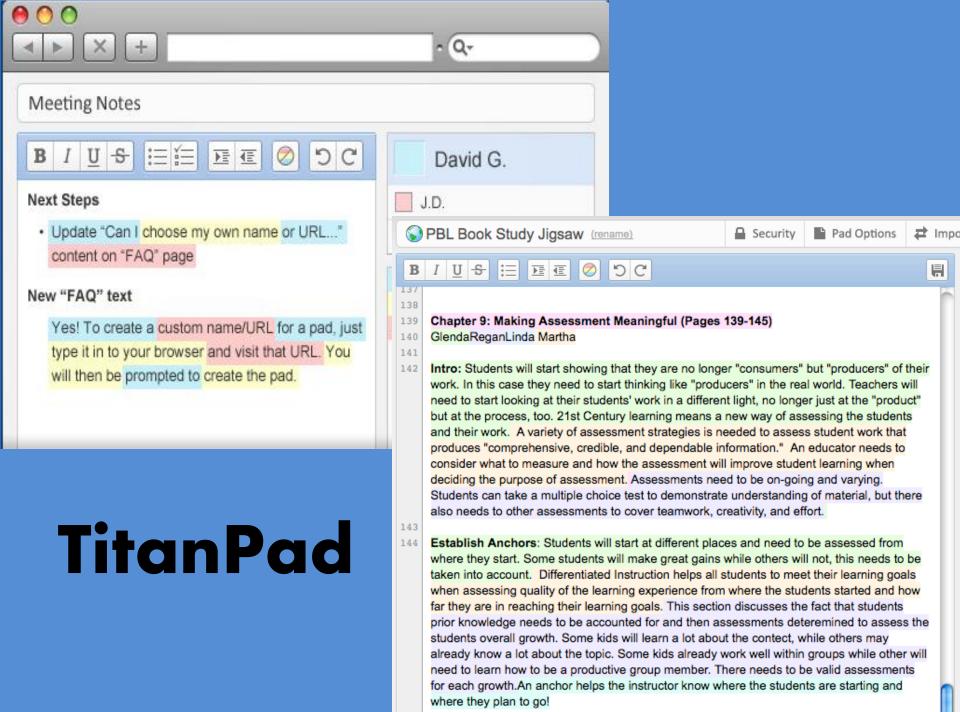


Popplet









Return to pad list

Adding to 20 (rename)

Primary Pad

13+7

🚨 Security 🔛 Pad Option

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| 41 | 10,10,11,0,10,1,1,10, 10,0 |

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KIDBLOG.org



Mr. McClung's Class

Recent Posts Show 25 💌 posts from This Month 💌 by All Groups 💌

| | Title | Date | - Author | Comments | BLOG DIRECTORY | |
|-----|-------------------------------------|-------------|-----------|----------|----------------|---|
| NEW | Mr. McClung's Technology | 3 hours ago | cpinter | 0 | jkmcclung | |
| | Class | | | | abagsby | - |
| NEW | Detroit Red Wings 10-11 | 3 hours ago | ssteele | 0 | aboroojeni | |
| | ason | | | | adavis | |
| NEW | go woodland! | 3 hours ago | mkley | 0 | adubbs | |
| NEW | My First Blog | 3 hours ago | gguerrero | 0 | agaddy | |
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| | average (03.0%) |
| | Progress Report |
| | Right now I have 10 students in my class |
| | Every day we read books for 30 minutes |

Answer Garden

| What is the best crime fiction title you have read this y | /ear? | ? |
|---|---------------------------------|-------------------|
| Type your answer here | | Submit |
| 20 characters remaining | | |
| Needle in a Haystack | | |
| Last Rituals | Broken De | ead Point |
| The Black Path A | wait Your Repl | У |
| Vintage Murder | | |
| A Dark-Adapted Eye A Trace of Smoke | າ _{Company of} Blee | Liars d For Me |
| U is for Undertow | Gunshot R | oad |
| Sharp Objects | Child 44 | Freeze Frame |



voxlivoice chat for everyone





Education Program

Club Create









Vocarco

Vocaroo - The premier voice recording service.

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 We will discuss Audacity, Animoto, Vocaroo, Aviary Education, Blabberize, Storybird, Tikatok, Classtools, Doodle, Weblist, Intel Thinking Tools, Shelfari