

Charles Curriculum

In which area am I strongest?

I was surprised to see that the areas I felt the strongest in was the “Values” section.

Describe a specific example in this area that demonstrate what students do to achieve one (or more) of the outcomes.

In my subject area (Teaching and Learning with Technology), there are complex ethical and legal issues that have to be navigated, so we end up spending a lot of time working with that information. As a class, we’ve had very productive discussions on several occasions about these issues, and I also use a variety of assessments to test their understanding. For example, I will give different scenarios related to Copyright issues, and they will have to figure out what is the legal and ethical thing to do in that situation. I will ask them open ended questions to probe their understanding of subject matter, making sure that they have an understanding of the differences between Copyright and Plagairism, and also the different types of plagiarism that can occur. There are two major projects in the class – a podcast and a movie – where they have apply this knowledge of the issues to actually make something.

Evaluate the areas and select one you would like to strengthen.

I would like to strengthen the area of analytical skills. This was the one area where I consistently felt that the specific skills were very important, but did not play that of an important part in my curriculum.

Describe a specific example of how you could revise your curriculum to ensure that students meet the outcomes in that area.

I have a tendency at times to only look at the final answer, and not check the steps the students used to arrive at their conclusion. I need to require deeper levels of explanations for their conclusions than I am currently. For example, if I ask them to recommend a tool for a specific situation, instead of just justifying that specific tool, I would expect them to contrast it against other available tools.

How can technology be used by you and/or students to enable effective assessment of learning in that area?

Wiki’s are a great way to keep lists of resources available for students to use. Since my class centers around technology use, it’s a part of everything we do. The tools they learn about and use, are all electronic. I would continue to use these same tools. What would change is the type of questions I ask more than anything. It’s a change in expectations and requirements over any specific tool.